

# YEAR 2

# NEWSLETTER

## TERMS 5 AND 6

Welcome back!

We hope you had a wonderful Easter break.

Over the next two terms we will be exploring all things Australian! In geography, we will be studying physical and human features across Australia, key places and points of interest, weather patterns and indigenous people as well as comparing these to the United Kingdom.

In history, we will be learning about The Great Fire of London and The Plague.

In art, we will be studying the artwork of Georgia O'Keeffe and will be learning about Pablo Picasso. In Term 5 during our Design and Technology lessons, we will be making complex slider mechanisms and in Term 6, we will be using wheel and axle mechanisms to make our own vehicles.

In science this term, we will be learning about plants and living things whereas in Term 6, we will be investigating movement, forces and magnets as well as learning about light and seeing, sound and hearing.

### MATHS

Over the next two terms, we will be covering topics such as positional and directional language including making quarter, half and three-quarter turns. We will be working on fractions and comparing fractions as well as recapping telling the time.

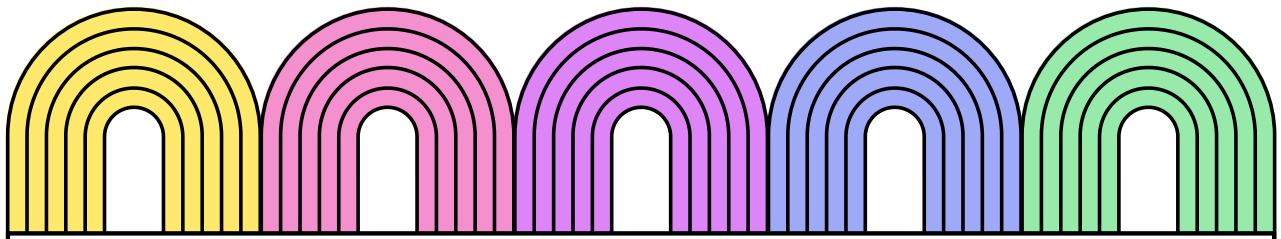
In addition, we will be interpreting block diagrams and pictograms and will answer questions about these.

### ENGLISH

In our English lessons, we will be reading, amongst others, the popular books 'The Day the Crayons Quit', 'The Pirates Next Door' and 'The Pirates of Scurvy Sands.'

We will use these to inspire writing in many different forms, including letters, postcards, recounts, information pages and stories.

We will continue to work on grammar and punctuation, including word classes, past and present tense, how to use apostrophes and spelling words with suffixes.



# YEAR 2

# NEWSLETTER

TERMS 5 AND 6 CONTINUED..

As spelling and handwriting are such an important part of the Year 2 curriculum, we ask that you continue to support your child with regular practise of spellings at home and encourage them to form their letters correctly and to join them when writing.

## TESTING IN YEAR 2

It is no longer statutory for pupils in Year 2 to sit assessments at the end of the school year. As a result, the children will be sitting their usual end of year assessments like they did in Year 1 but these are not the statutory assessments that Year 2 pupils used to complete.

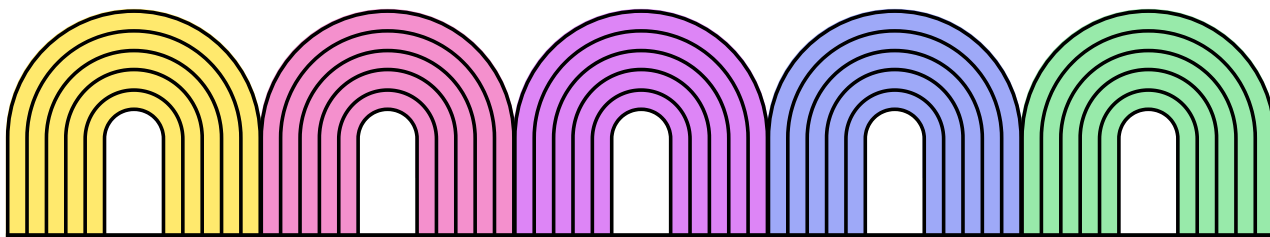
Some pupils will re-sit the national phonics check during the week of the 8th June.

If you have any questions about these assessments, please contact your child's class teacher.

## HOMEWORK

Homework will continue to be sent home on a Friday with weekly spellings being set on Google Classroom and on Spelling Shed. Any homework given is always based on concepts taught in class that week or revision of basic skills. We try to make the tasks easy enough that the children can work through them quickly and independently, although they may need help reading through the instructions. It is important that the children do the homework set as it consolidates learning and is a useful way of showing us and you, how well they are managing the curriculum at school. Please continue to support us by ensuring any homework is returned by the Thursday after the date it was set.

Pupils also have access to Numbots which they can use regularly to practise their arithmetic skills.



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# NEWSLETTER

TERMS 5 AND 6      CONTINUED...

## READING

As always, a big thank you for continuing to support your child's progress by reading with them regularly. We know how much difference secure word recognition and confident decoding has for children's development in all areas of learning. However, comprehension skills and reading with expression are just as important. Even if your child reads with fluency and prefers to read in their head, please take opportunities to ask questions about what they are reading, discuss new words they have come across or comparisons they can make between other books they have read. If you would like further ideas for helping your child with these skills, please ask.

## PREPARING FOR YEAR 3

The year seems to be passing so quickly and we will be very sad to see the children move on, they have been such a pleasure to teach. Key Stage 2 can feel like a big change for them so we try to make the transition as easy as we can. In term 6 we will be doing the following things:

1. Children will gradually have less carpet time in class and instead will listen to the input for their lessons at their desks as they will do in Year Three.
2. During the week of the Yr 6 residential, Year Two will be having their morning play with lower Key Stage Two.
3. Later in the term your child will have a session with their new teacher.

We know some children will find the transition from Year Two to Three more difficult than others so if we feel your child needs further opportunities to get used to Key Stage Two we will ensure they are given more support to alleviate any worries and make the transition as smooth as possible.

**THANK YOU AGAIN FOR YOUR CONTINUED SUPPORT**