



Year 1 Newsletter

Terms 3 & 4



Happy New Year! We hope you had a wonderful Christmas and New Year! We are looking forward to continuing your child's learning journey with us in Year 1.

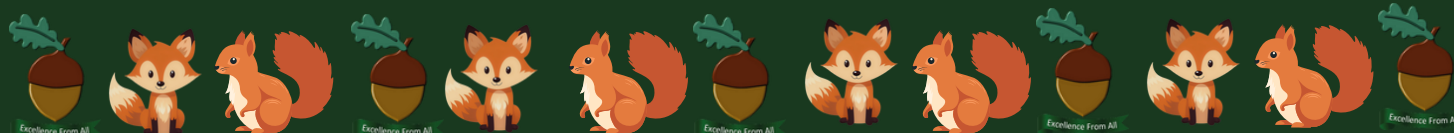


Staff in Year One

We have had some changes to staffing in year one. Our teaching assistants going forward are Mrs Burns, Miss Cairns, Miss Lyons, Mrs Medhurst and Mrs Andrews.

Reminders

- All children must have a named water bottle in school daily (no squash or flavoured water).
- Fruit is provided for morning play. If you wish your child to have any other fruit or vegetables, please ensure it is clearly named.
- If you wish for your child to have milk, you can sign up at: www.coolmilk.com/schools.
- With colder and more unpredictable weather, please ensure your child has a suitable coat that is clearly named.
- Pupils should not wear nail varnish to school.
- Jewellery should not be worn to school, except small stud earrings (no hoops). These should be removed for PE days unless your child can take them out themselves without any help.





Our Learning...

Term 3

English: Sentence structure, punctuation, predictions, character traits, adjectives, character and setting descriptions, diary entries.

Focus Texts: The Trouble with Trolls, What about me? said the Flea!, Home Bird Hoot, Where the Wild Things Are and The Snail and the Whale.

Maths: 2D and 3D shapes, place value (within 20), addition and subtraction.

Art: Food by Giuseppe Arcimboldo

Design and Technology: Food – Portable Snacks

Computing: Programming

Science: Animals, habitats, food chains and materials

Geography: The UK and the capital cities

History: Rosa Parks

Music: Beat and pitched/unpitched patterns

RE: Judaism

PSHE: Dreams and goals



Term 4

English: Sentence structure, punctuation, poetry, rhyming words, SPAG revision, newspaper reports, alliteration, letter writing.

Focus Texts: The Tiger Who Came to Tea, Various Poems and Detective Dog.

Maths: Place value (within 50), length, height, mass and volume.

Art: The Mesopotamian – clay engraving

Design and Technology: Lever Mechanisms

Computing: Grouping data

Science: Materials, the seasons and weather

Geography: The UK and the capital cities

History: Neil Armstrong and the moon landing

Music: Beat, rhythm, question and answer

RE: Christianity

PSHE: Healthy me





P.E. Days – Monday afternoon (indoor), Thursday afternoon (outdoor)
Woodland adventure – Friday afternoon

As the weather is very chilly, please ensure that your child has tracksuit bottoms/leggings and a zip up jacket within their PE kit for their outdoor sessions.



Please ensure your child has suitable footwear, warm clothing, extra socks/tights and wet weather gear for Woodland Adventure sessions - the children may get very muddy but that is all part of the learning and fun!

Please ensure all your child's uniform and P.E. kit is clearly named.

Learning at home and communication

- Each week, a PowerPoint is uploaded onto Google Classroom with our phonics learning from that week, including any new tricky words. Please do utilise these to support your child at home. If you have any trouble logging into Google Classroom, please get in touch.
- Please feel free to share how your child is getting on at home with their reading by writing a short comment in their reading records. We stick in the weekly feedback stickers but please know that you can also record their reading practice from home, we love to hear how hard they are working!
- Please use your child's contact book for any short queries or advance going home messages. If you have a change of pick up/an urgent message during the school day, please call the school office to deliver this and we will then be notified.

As always, if you have any questions, please let us know either by writing in your child's contact book or emailing us. Thank you!



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Thank you,

&

Ms Gamble
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