

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/2025.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Use of sports coach for sports clubs	More children attending clubs and pupil voice	Participation in clubs	Some children were doing multiple clubs, and some didn't get an opportunity to do any
Sports coach supporting PE lessons	Teacher confidence and increased participation in lessons		
Sport competitions	Increased participation and more success		

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
Increase participation in sport events	Encourage children to participate in sports in PE lessons and clubs; ensure all children feel involved; enter events for all year groups (apart from Year R)
Be more competitive in sport competitions	Provide clubs to practise sport and encourage teamwork, resilience and competitiveness
Provide even more sport clubs	Pupil voice to run clubs that interest the children; Sports Coach to run clubs; teachers to run some too, some with support from the sports coach
Ensure all children can participate in a club if they want to	Establish waiting lists and keep a record of how many clubs each child is doing; remove children who have done multiple clubs to give a place for someone who hasn't done any
Ensure teachers are confident in teaching PE	Sports coach to support in lessons where needed

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Increase participation in sport events</p> <p>Be more competitive in sport competitions</p> <p>Provide even more sport clubs</p> <p>Ensure all children can participate in a club if they want to</p> <p>Ensure teachers are confident in teaching PE</p>	<p>More children will participate in events. Keep a record of participation and MYG participation results.</p> <p>Results of competitions – individual events and overall, in MYG, Trust and cross country.</p> <p>Interest and participation in sports clubs; evidence is club registers.</p> <p>Club registers and termly attendance of clubs for each child from Year 1 to Year 6</p> <p>Pupil voice and staff voice.</p>

Actual impact/sustainability and supporting

What impact/sustainability have you seen?	What evidence do you have?
Increased participation in sport events	Children from Year 1 to Year 6 have participated in a range of sport events. 95% participation in Year 6 in at least one event. MYG – 5 th in participation. 78 children took part across the ten sports – equal number of girls and boys.
Be more competitive in sport competitions	Trust sports – 1 st overall. First in athletics, tag rug and netball. Cross country – 1 st overall and won the girls' trophy, plus team and individual trophies. MYG – 4 th overall. Second place in tag rugby and third place in cricket, table tennis and swimming in the Champions Series. Second place in tag rugby and hockey.
Provide even more sport clubs	Club provision and registers.
Ensure all children can participate in a club if they want to	Club registers and termly attendance of clubs for each child from Year 1 to Year 6
Ensure teachers are confident in teaching PE	Pupil voice and staff voice.

Swimming Data: Meeting National Curriculum requirements for swimming and water safety

Question	Statistics	Further context: Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	96%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue indifferent water-based situations?	33%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Headteacher	<i>Karen Connolly</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Weir</i>
Governor:	Agreed at FGB 8 th July 2025 – minutes to follow
Date:	17 th July 2025