

Accessing Support for Literacy Difficulties

Information for Parents and Carers



CURRICIUM BASED ASSESSMENT

Your child's school will carry out internal assessments to identify any areas of weakness or underachievement.

If you are concerned about your child's literacy progress, in the first instance, please contact the class teacher or school SENDCo.



TARGETED SCHOOL SUPPORT

Where literacy difficulties are identified, the school will implement Wave 1 or Wave 2 support to address needs.

Wave 1: Quality first teaching, classroom adaptations and differentiation of work
Wave 2: Small group teaching or interventions.
Your child's progress will be monitored and reviewed.



IN SCHOOL REVIEW

Your child's school may then raise your child at the next In School Review.

An In School Review is a professional's meeting that occurs each term with the school's link Educational Psychologist, to discuss further strategies for supporting students.



FURTHER ASSESSMENT

If your child's difficulty persists, the school may seek out further assessment. This may include specialist support from an Educational Psychologist or a Specialist Teacher. This assessment will form Wave 3 interventions.
Wave 3: Highly personalised intervention.
These interventions will be monitored and reviewed.

WHAT IF MY CHILD CONTINUES TO EXPERIENCE DIFFICULTIES?

If a child continues to experience difficulties, despite going through the process outlined above, it may be at this stage that a specific learning need is identified. For example, the child may present with persistent difficulties at the word level despite targeted interventions, which could be termed dyslexia if this term is useful to the child/family. However, **a child does not require a formal diagnosis to receive support.**

If a diagnosis is given, the school will generate or update a school-based plan which will outline the additional support, interventions or specialist equipment required.

If these difficulties persist and your child requires support above the allocated funding, school can then consider applying for an Education, Health and Care Needs Assessment, and, if agreed, a student's needs and required support may then be identified within an Education, Health and Care Plan.