



## Year 2 Newsletter

Welcome to Year 2!

We hope you and the children had a super summer and are looking forward to an exciting school year ahead!

You can find a copy of our class timetable in your child's contact book. Please ensure you know when our P.E and Woodland Adventure days are so that your child comes fully prepared to take part in these activities. Children will take part in Woodland Adventure even if they come without kit, which can result in muddy uniform and shoes so please make sure you send in appropriate clothing and footwear for this.

Earrings need to be removed for P.E. days unless your child can remove these themselves.

We really encourage the children to be independent when it comes to handing in things to the class teacher. With this in mind, we no longer go through the children's bags each day, although we do remind them to get out anything they need. The children are also expected to empty their tray and take home any books, etc. each evening.

Water bottles need to be brought into school each day and will be sent home to be washed and refilled. Water only please for the classrooms, no juice.

Children may bring in a snack for playtime if they wish but this should be fruit or vegetables.

We are a nut and seed free school so products containing nuts or seeds are not allowed in snacks or lunchboxes.

### English

In English this term, we will be working on using a range of punctuation accurately, spelling the common exception words and writing in a variety of genres. The texts we will be studying include: Little Wise Wolf, Cinderboy, Lost and Found poems by a range of authors and some traditional fairy tales.

After the October holiday, the children will be exploring rhyming stories, writing letters to Santa as well as continuing to practise sentence structure and beginning to use more complex punctuation.

### Maths

Maths topics covered this term will include number bonds to 20 and 100, matching numerals to words, place value, addition and subtraction. Later in the term we will work on sorting shapes and doubling and halving.

In Term 2, we will continue to work on addition and subtraction. We will also be working on recognising and combining coins, finding change and equivalent amounts.

### Reading

We cannot emphasise enough the importance of your child reading regularly. The children who read most frequently at home, make the most progress.

Reading not only develops their word recognition and ability to understand and discuss texts, but also helps them to widen their vocabulary. They begin to recognise spelling patterns and it even enhances their creative writing.

Please listen to your child read **each day** for **at least 10 minutes**. Once your child is reading with fluency, it is okay for them to read independently but continue to discuss with them what they have read by asking them questions.

The children will read in school up to three times a week so please make sure that your child's reading record is in their book bag every day. This will enable us to record and track progress regularly. Pupils will have a set day when they will change their reading books however, if you need these changed sooner then please ask your child to let an adult know.

### Humanities

In Year 2, we continue to build upon the children's previous learning, consolidating and deepening their understanding. This term, we will be studying significant figures and events in History. This will include learning more about Queen Victoria, Queen Elizabeth II and The Gun Powder Plot.

In Geography, we will be finding and exploring the continents and oceans and in term 2, taking a closer look at climate and weather.

### Science

The main themes we will be covering in science this term include; human and animal biology, evolution and inheritance then finishing Term 2 by looking at electricity and how to create simple circuits.

### Art

Our weekly art lessons will also be based on a variety of themes. These include portraits and landscapes. We will also be studying the artists Thomas Gainsborough and John Constable.

### Design and Technology

During our design and technology lessons, we will be learning about what design and technology means then we will be exploring frame and solid structures.

### Homework

Homework is a way to revise or consolidate key skills.

In Year 2, the homework consists of Maths, Spelling and daily reading.

Maths homework will be set **via the Google Classroom or on paper** on a Friday and is due back the following Thursday.

Further information about spelling homework will follow.

It is the expectation that any homework set will be completed either handed in or uploaded onto your child's page in time for it to be marked.

### Handwriting

Every morning, as part of their early work, the children will work on their handwriting. To begin with, they will practise writing letters using leading and exit lines before moving onto writing words where letters are joined.

Writing with a cursive style forms an important part of the curriculum. Please help your child by practising this regularly at home and encouraging all written tasks to be completed neatly and letters to be joined correctly where appropriate.

### Home time

It is vitally important that we know about any changes to who is collecting your child.

If you have set arrangements in place each week, please let us know in writing asap, (even if you have informed your child's previous teacher). We will then keep a record of this.

If there is a one-off change, please email your child's class teacher before 8.30 a.m. on the day otherwise you will need to call the school office.

We will not let children go unless we have confirmed arrangements with parents or a main carer.