



# CLIFFE WOODS PRIMARY SCHOOL

## PUPIL PREMIUM STRATEGY STATEMENT 2022-2023

TOTAL NUMBER OF PUPILS:	410
NUMBER OF PUPILS ELIGIBLE FOR PP:	24 (5.9%)
TOTAL PP BUDGET:	£23,545
DATE FOR NEXT REVIEW OF STRATEGY:	July 2023

**OFSTED 2015: *Disadvantaged pupils attain as well as, if not better than, all other pupils nationally in reading, writing and mathematics at Key Stage 2. They also attain as well as other pupils in the school. The school is highly successful in closing the gaps.***

End of 2022 ATTAINMENT				
YEAR 6 2022	Pupils eligible for pupil premium		Pupils not eligible for pupil premium	
Number of pupils eligible for pupil premium 7/54 (13%)	1 pupil = 14.3%		1 pupil = 2.1%	
% achieving at least expected standard in reading, writing and maths combined	6	85.7%	37	79%
% achieving at least expected standard in reading	7	100%	39	83%
% achieving at least expected standard in writing	6	85.7%	37	79%
% achieving at least expected standard in maths	6	85.7%	37	79%
% achieving at least expected in SPAG	5	71.4%	36	77%

<b>YEAR 2 2022</b>	Pupils eligible for pupil premium		Non- eligible for pupil premium	
<b>Pupils eligible for Pupil Premium 0</b>	1 pupil = N/A		1 pupil = 1.67%	
% achieving at least expected standard in reading	0		49	81%
% achieving at least expected standard in writing	0		49	81%
% achieving at least expected standard in maths	0		49	81%
<b>YEAR ONE PHONICS SCREENING 2022</b>	Pupils eligible for pupil premium		Non- eligible for pupil premium	
<b>Pupils eligible for Pupil Premium 2/60 = 3.33%</b>	1 pupil = 33.3%		1 pupil = 1.7%	
% achieving expected standard	1/2	50%	45	77.6%
<b>EARLY YEARS FOUNDATION STAGE 2022</b>	Pupils eligible for pupil premium		Non- eligible for pupil premium	
<b>Pupils eligible for Pupil Premium 2/60 = 3.33%</b>	1 pupils – 50%		1 pupil = 1.7%	
% achieving expected standard	1/2	50%	45/58	77.6%

**NB: IN MOST YEAR GROUPS, NUMBERS OF PUPIL PREMIUM LEARNERS IS SO SMALL THAT PERCENTAGE COMPARISONS ARE NOT A USEFUL MEASURE**

BARRIERS TO FUTURE ATTAINMENT (FOR PUPILS ELIGIBLE FOR PUPIL PREMIUM)		
IN-SCHOOL BARRIERS		
A.	Achievement in SPAG (Year 6); phonics (Year 1 and 2); maths (year 4); writing (Year 40.	
B.	Continuing anxiety and mental health issues identified in a high percentage of children in Key Stage 2	
EXTERNAL BARRIERS		
	Children requiring more home/school support with homework.	
OUTCOMES (desired outcomes)		
A.	Children in receipt of pupil premium make expected progress against their own starting levels.)  Attainment of pupil premium learners in writing is broadly in line with all other learners.  The gap in attainment continues to narrow in other KS2 year groups.  Children make expected progress in maths and narrow the attainment gap.  Children in receipt of Pupil Premium achieve expected in phonics check in Year 1 and retakes in Year 2	
B.	Pupils demonstrate greater involvement with school and learning, including home school links, leading to improved outcomes in Key Stage 2.	

## PLANNED EXPENDITURE FOR 2022-2023

PLANNED EXPENDITURE					
Quality of teaching for all					
Desired outcome	Action/approach	Evidence and rationale	Monitoring effectiveness	Staff lead	Review date
Children in receipt of pupil premium make expected progress against their own starting levels.	Individual provision detailed on Year Group and individual provision maps.	Achievement of disadvantaged pupils in comparison to other pupils	Pupil progress meetings  Pupil premium report to Governing Body	SLT	July 2023
Attainment of pupil premium learners in writing is broadly in line with all other learners.	Individual provision detailed on Year Group and individual provision maps.	Achievement of disadvantaged pupils in comparison to other pupils	Pupil progress meetings  Pupil premium report to Governing Body	SLT	July 2023
The gap in attainment continues to narrow in other KS2 year groups.	Individual provision detailed on Year Group and individual provision maps.	Achievement of disadvantaged pupils in comparison to other pupils	Pupil progress meetings  Pupil premium report to Governing Body	SLT	July 2023
Children make expected progress in maths and	Individual provision detailed on Year Group and individual provision maps.	Achievement of disadvantaged pupils in comparison to other pupils	Pupil progress meetings	SLT	July 2023

narrow the attainment gap.			Pupil premium report to Governing Body		
Children in receipt of Pupil Premium achieve expected in phonics check in Year 1 and retakes in Year 2	Targeted intervention in Year 1 and 2 – Little Wandle catch up sessions with specialist teacher	Phonics check achievements	Phonics check	SLT/phonics lead	July 2023
Pupils demonstrate greater involvement with school and learning, leading to improved outcomes in Key Stage 2.	Target pupils with 1:1 support from pastoral team; employ external counsellors for 1 pupil; encourage attendance through breakfast club, after school club and hub club.	Children with emotional and anxiety issues refusing to come to school or engage in lessons; lack of engagements from families.	Pupil progress meetings  Pupil premium report to Governing Body  Feedback from counsellors, parents and pastoral team.  Pupil voice.	Pastoral team/  SENDCo	July 2023
<b>Total budgeted cost</b>					<b>£22,076</b>

Targeted support					
Desired outcome	Action/approach	Evidence and rationale	Monitoring effectiveness	Staff lead	Review date
Children in receipt of pupil premium make expected progress against their own starting levels.	Weekly/bi-weekly sessions with specialist 1:1 teacher.	Evidence from data analysis and gap analysis	Pupil progress meetings  Assessment	Karen Connolly	July 2023

	Additional phonics, maths and small reading groups.				
Attainment of pupil premium learners in writing is broadly in line with all other learners.	1:1 weekly support with specialist teacher.	Evidence from data analysis and gap analysis	Pupil progress meetings Assessment	SENDCo	July 2023
The gap in attainment continues to narrow in other KS2 year groups.	1:1 weekly support with specialist teacher; additional phonics, maths and small reading groups.	Evidence from data analysis and gap analysis	Pupil progress meetings Assessment	SENDCo	July 2023
Children make expected progress in maths and narrow the attainment gap.	1:1 weekly support with specialist teacher; additional maths.	Evidence from data analysis and gap analysis	Pupil progress meetings Assessment	SENDCo	July 2023
Children in receipt of Pupil Premium achieve expected in phonics check in Year 1 and retakes in Year 2	1:1 Little Wandle interventions	Phonics Check results	Pupil progress meetings Assessment	SENDCo	July 2023
Pupils demonstrate greater involvement with school and learning, leading to improved outcomes in Key Stage 2.	Talk time; play therapy, social groups, counselling.  Hub Club	Evidence from SENDCo, pastoral team and class teachers.	Calm and settled for afternoon sessions.	SENDCo/pastoral team	July 2023

Specialist Teacher 2 days per week	£15,261
TA Cost – Hub Club 1 hours per week	£486
TA Cost – KS2 5 hours per week	£2,429
Pastoral Team – 5 hours per week	£3,900
<b>Total budgeted cost</b>	<b>£22,076</b>

Other approaches					
Desired outcome	Action/approach	Evidence and rationale	Monitoring effectiveness	Staff lead	Review date
Equality of access to extra-curricular activities	School funds trips for pupils in families experiencing financial hardship; including travel costs	All children are entitled to wider curriculum offer including Year 6 residential,		Karen Connolly	£1,469
Total budgeted cost					£1,469

TA interventions include some pupils other than disadvantaged pupils; costings for PP children only.

Figures relating to staff based on Medway Costed Provision Map