



PRIMARY PE & SPORTS PREMIUM STATEMENT 2023-2024



Background - The primary school sport premium is £150 million per annum of government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary schools and is designed to support improvements in the quality and depth of PE and school sport in addition to the curriculum.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport. Areas to develop include;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding – Cliffe Woods receive £19,550 which we use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, work with other schools and partnerships, transport, equipment and to support the provision of sport.

Evidence of funding for the academic year	2023-2024	£19,550
Total amount carried over from 2022-2023		£ 185
Total amount allocated for 2023-2024		£ 19,550
Total amount of funding for 2023-2024. To be spent and reported on by 31st July 2024.		£19,735

Accountability & Impact – As a school, we're required to keep parents informed and publish plans for deployment of premium funding on our website by April of each academic year. As part of this, we're expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors can assess and report on how effectively this funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Mrs Weir (PE Lead)
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Swimming Data – 2022-2023

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No We have employed an additional swimming instructor to challenge and extend our most able swimmers.

Action Plan and Budget Tracking

Academic Year: 2023/2024	Total fund allocated:	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			8%
Intent	Implementation		Impact
All children to participate in physical activity on a daily basis, including access to varying activity zones in the playground.	Zones in playground and field to include wide range of opportunities for physical activity. Training required to LTS and sports/playground leaders.	Funding allocated: Training: £1000 Equipment	All pupils have opportunities to participate in a wide and varied range of activities during break and lunch times. Adequately trained staff
			Sustainability and suggested next steps: Ongoing training for staff and sports

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	Additional resources to ensure adequate equipment to vary the zones. e.g. skipping ropes, balls, hoops, agility equipment.	£500	available to encourage and supervise. Evidence: pupil voice, observations.	leaders. Renewal of equipment as necessary.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
Intent	Implementation		Impact	
To ensure most able/gifted and talented swimmers are stretched and given opportunities to improve towards club level.	Employ additional swimming coach to work with most able swimmers during weekly swimming lessons.	£315	Most able swimmers will achieve their potential and have opportunities to swim at club level.	Sustainability and suggested next steps: Continue to employ additional swimming coach.
Children will have opportunities to use and develop skills in outdoor learning through extra-curricular offer.	Develop outdoor learning for all pupils to ensure wider opportunities to use Woodland Adventure area. Training for all staff to use the area appropriately.	£500 - resources £360 – supply cover	Greater engagement across all year groups with Woodland Adventure and outdoor learning.	Ensure resources are renewed as required. Continued training for all staff.
Embed healthy lifestyles in all aspects of school life. Encourage children to participate in activities that support a healthy lifestyle.	Continue to embed healthy living through PSHE, science and PE. Assemblies to be led by visitors to encourage children.	£2000 – resources and cover	Increased level of knowledge around ‘healthy lifestyles’ and for children to be able to discuss this. Evidence: Work in books	

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	Offer clubs that encourage healthy lifestyles, linking exercise to diet and wellbeing.		(science/ PSHE), discussion, club lists and planning. See an increase in the number of children being active. Children able to make healthy choices with regards to diet.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Funding for Sports Coach to support teachers with delivery of PE lessons. Increased confidence for teachers to deliver adapted and appropriate/challenging PE lessons. Continued CPD	Sports Coach to work with all teachers in delivering PE curriculum. Continued CPD for all staff.	Funding allocated: £7822	Improved confidence in staff for delivering high quality PE lessons. Children's procedural knowledge will be enhanced, leading to improved fitness.	Sustainability and suggested next steps: Continued funding for Sports Coach.
Staff to have access to specialist training opportunities through links to local centres of excellence. Staff will disseminate training to ensure greater confidence for whole school community.	Sports' staff to attend training at local specialist hubs and deliver/model excellence through CPD. Supply cover required to enable this.	£540	Improved confidence in staff for delivering high quality PE lessons. Staff able to adapt curriculum more effectively to support all children.	Ongoing training to ensure all staff retain confidence.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

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				17%
Intent	Implementation		Impact	
Sports Coach to lead extra-curricular activities after school 4 nights each week, to ensure greater opportunities for all children to participate in physical activities.	Sports coach to lead a wide variety of physical extra-curricular activities, based on pupil voice. Children in receipt of PPG will be encouraged to sign up by being offered places prior to general release.	Funding allocated: £3418	<p>More pupils will have access to extra-curricular activities with a broader range of sports offered. Children from both Key Stages will have greater access, and support will be available for those with additional needs.</p> <p>Evidence: engagement with after-school clubs much greater; greater participation from pupils across the whole school.</p>	<p>Sustainability and suggested next steps: Continued funding for Sports Coach. Additional TA trained to support Sports Coach to widen offer.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
<p>Tournaments provided through Medway Sport (Mini Youth Games) in addition to other organisations.</p> <p>It is expected that at least 95% of KS2 will have represented the school at some form of sport before leaving Yr6 or at least been given an opportunity to.</p> <p>The school will continue to increase the diverse range of sports participated in competitively.</p> <p>Cross Trust tournaments to take place, including whole Trust festival of sports.</p> <p>All children representing the school at tournaments to visibly show their representation in school sports uniform.</p> <p>Greater opportunity for all children to participate in school-wide competitions, to encourage participation and competitiveness.</p>	<p>School has signed up to Medway Mini-Youth games and will participate in all on the competitions at all levels.</p> <p>School will also participate in Trust wide competitions, as well as cross-country and football.</p> <p>All children will be offered opportunities to participate at different levels by the time they get to Year 6.</p>	<p>Funding allocated:</p> <p>£635 - MYG subscriptions</p> <p>£2160 – Supply Cover</p> <p>£500 - transport</p>	<p>Continue to improve at MYG standings at all levels.</p> <p>Ability to participate in a greater range of tournaments.</p> <p>All children will have had opportunities to represent the school.</p> <p>Children will want to represent the school and this will enhance performance in PE lessons used for selection. It will also help to develop the schools core values.</p> <p>Children will be able to discuss their performances; identifying areas of strength and weakness with adults and peers and give feedback to peers.</p> <p>All achievements to be recognised in celebration assemblies with ‘Cliffe Woods Champion’ awards being given to exceptional performers.</p> <p>Evidence: Tournament registers/ records, and discussions.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to fund participation in MYG.</p> <p>Continue to fund Sports Coach.</p>

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Signed off by	
Head of School:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	