



PRIMARY PE & SPORTS PREMIUM STATEMENT

Evaluation – 2022-2023



Background - The primary school sport premium is £150 million per annum of government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary schools and is designed to support improvements in the quality and depth of PE and school sport in addition to the curriculum.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport. Areas to develop include;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding – Cliffe Woods receive £19,320 which we use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, work with other schools and partnerships, transport, equipment and to support the provision of sport.

| Evidence of funding for the academic year | 2022-2023 | £19,662 |
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| Total amount carried over from 2021-2022 | | £ 342 |
| Total amount allocated for 2022-2023 | | £ 19,320 |
| Total amount of funding for 2022-2023. To be spent and reported on by 31st July 2023. | | £19,662 |

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Accountability & Impact – As a school, we're required to keep parents informed and publish plans for deployment of premium funding on our website by April of each academic year. As part of this, we're expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors can assess and report on how effectively this funding is being used when making the judgement on the quality of the school's leadership and management.

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| Lead member of staff responsible | Mrs Weir (PE Lead) | | |
| Swimming Data – 2022-2023 | | | |
| Meeting national curriculum requirements for swimming and water safety. | | | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | | 95% | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? | | 90% | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | | 98% | |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | | Yes/No We have employed an additional swimming instructor to challenge and extend our most able swimmers. | |

| Intent | Implementation (Actions identified through self-review to improve the quality of provision) | Funding (Planned/ actual spend) | Impact (Anticipated effect on pupils including measures/evidence) | Future Actions & Sustainability (How will the improvements be sustained and what will you do next) | Outcomes July 2023 |
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| Curriculum Delivery and Staffing <i>engage young people in a high quality, broad and balanced curriculum</i> | Funding for Sports Coach to support teachers with delivery of PE lessons. Continued CPD | £4,500 Actual Spend: £6589 | Greater engagement of pupils in PE lessons due to additional qualified adult support. | Monitoring and lesson observations to ensure that skills are being applied. | Teachers are more confident in delivering the PE curriculum. Lessons have been adapted to better meet the needs of all children. |

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| | | | <p>Greater confidence in staff for delivering high quality PE lessons.</p> <p>Evidence: planning, pupil feedback, observations, outcome/skills.</p> | <p>Additional training if/where identified via twilight sessions.</p> | |
| <p>Extra-Curricular Opportunities with access to all pupils Engage all pupils in regular physical activity; broader experience of a range of sports offered to all pupils irrespective of additional needs and protected characteristics.</p> | <p>Funding for Sports Coach to lead extra-curricular activities after school 4 nights each week.</p> | <p>£4,500 Actual Spend: £3800</p> | <p>More pupils will have access to extra-curricular activities with a broader range of sports offered. Children from both Key Stages will have greater access, and support will be available for those with additional needs.</p> <p>Evidence: engagement with after-school clubs much grater; greater participation from pupils across the whole school.</p> | <p>Monitoring through enrichment programme.</p> <p>Additional training.</p> <p>Evaluate effectiveness through improved engagement to ensure good use of funds.</p> | <p>Far greater engagement and involvement with extra-curricular sports. 50% of pupils have participated in extra-curricular activities, and this includes 25% of children in receipt of pupil premium and 28% of children with SEND. Increasing the figures for our vulnerable groups is a target for 23/24.</p> |
| <p>Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> | <p>Continue to embed cross-curricular links within, PSHE, science and DT due to new subject leaders and look further into lifestyle, the body and dietary aspects of healthy lifestyles.</p> <p>Ensure that at least 1x assembly per year covers aspects of healthy lifestyles.</p> <p>Cross Trust KS1 and KS2 tournaments – to include</p> | <p>£2,000 Actual Costs: Travel/transport costs £1546</p> | <p>Increased level of knowledge around 'healthy lifestyles' and for children to be able to discuss this.</p> <p>Evidence: Work in books (science/ PSHE), discussion, club lists and planning.</p> <p>See an increase in the number of children being active.</p> <p>Children able to make healthy choices with regards to diet.</p> | <p>Continue to promote cooking clubs and use of new cooking area within the school.</p> <p>Monitor effectiveness and impact of Active Maths.</p> <p>Continue to train new members of staff on Active Maths.</p> <p>Train staff to drive mini-bus.</p> | <p>Visits from athletes to lead assemblies have been successful and inclusive, including Paralympians.</p> <p>Next year to continue to focus on wider healthy living.</p> <p>Mini-bus has been put on hold, so mileage claims will continue to be required.</p> |

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| | <p>cover and transport costs.</p> <p>Provide mini-bus for tournaments and competitions.</p> | | Children have a greater understanding of 'well-being' as a whole. | | |
| <p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> | <p>Greater range of children need to be included within school sport to enable them to lead a more active lifestyle.</p> <p>To develop this, there will be lunchtime competitions and activities for both KS1 and KS2 lead by Yr5/6 Sports Leaders and supported by Mid-Day Meal Supervisors.</p> <p>Training for KS2 sports leaders with Trust schools, transport and cover costs</p> <p>After school sports clubs to be targeted at those who may not wish to participate at a competitive level (multi-skills/ games clubs and cooking clubs, including some aimed at KS1.</p> <p>Ensure that all children complete swimming to the required level.</p> <p>G&T to be identified and offered an increased amount of sporting</p> | <p>£1,000</p> <p>Covered in other areas of costings.</p> | <p>Anticipated that all children throughout the school will have the opportunity to complete sporting activities successfully and enjoy it.</p> <p>All children will have the opportunity to participate in a form of extra- curricular PE/ sport either during or after the school day.</p> <p>Children will be given the opportunity to learn about healthier lifestyle choices through cooking clubs (Change4Life theme) as well as multi-skill clubs. To be completed in lessons/lunchtimes where possible.</p> <p>Evidence: Club registers, lunchtime records, PE planning and annotations.</p> <p>Clear skill based, repetitive activities/curriculum followed across the school.</p> | <p>Continually monitor participation and club offerings.</p> <p>Continue to develop links with current PE curriculum and extra-curricular activities to seasonal sports and tournament fixtures.</p> <p>Monitor effectiveness of swimming due to year group changes over the next 2 years.</p> <p>Embed skills learnt through the nature of the Essentials Curriculum.</p> | <p>Visits from athletes to lead assemblies have been successful and inclusive, including Paralympians.</p> <p>Next year to continue to focus on wider healthy living.</p> <p>All children in Year 6 with the exception of 2 participated in Medway Mini-Youth Games.</p> |

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| | <p>opportunities; they'll also be given opportunities to represent the school at sporting events and be used within lessons for modelling.</p> <p>Broad curriculum offered to engage all including broad range of tournaments that encourage participation. This will include a competitive team and inclusive team at all tournaments, including cup, challenge and plate competitions.</p> <p>Enrichment club – girls football team to encourage girls to participate in football.</p> | | Diverse group of students given the opportunity to compete competitively at tournaments/fixtures. | | |
| <p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> | <p>Tournaments provided through Medway Sport (Mini Youth Games) in addition to other organisations.</p> <p>It is expected that at least 50% of KS2 will have represented the school at some form of sport before leaving Yr6 or at least been given an opportunity to.</p> <p>The school will continue to increase the diverse range of sports participated in competitively and look to</p> | <p>£4,500</p> <p>Supply cover spend: £4320</p> <p>£450 - MYG subscriptions Actual Spend: £405</p> | <p>Upon leaving the school in YR6, it'll be evident that at least 50% of children have been given the opportunity to participate in some way at a tournament/festival. This will help to enhance children's confidence, self-esteem, sense of belonging, pride and knowledge of active lifestyles.</p> <p>Children will want to represent the school and this will enhance performance in PE lessons used for</p> | <p>Continue to improve at MYG standings.</p> <p>Ability to participate in a greater range of tournaments, including cross Trust tournaments.</p> | <p>The school was placed 4th overall out of over 35 schools. The school was also placed 4th for the fair play award.</p> <p>The school has participated in a wider range of sports this year than in previous years.</p> <p>The school has also been involved in cross-Trust competitions as well as football competitions.</p> |

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| | <p>increase this to over 10 different sports and over 15 fixtures/ tournaments throughout the year.</p> <p>Supply cover will be provided (est. £200 per tournament) to release staff to take children. School mini-bus to be used for travel.</p> <p>Cross Trust tournaments to take place, including whole Trust festival of sports.</p> <p>All children representing the school at tournaments to visibly show their representation in school sports uniform.</p> | <p>£915 for school sports kit for competitions</p> | <p>selection. It will also help to develop the schools core values.</p> <p>Children will be able to discuss their performances; identifying areas of strength and weakness with adults and peers and give feedback to peers.</p> <p>All achievements to be recognised in celebration assemblies with 'Cliffe Woods Champion' awards being given to exceptional performers.</p> <p>Evidence: Tournament registers/ records, and discussions.</p> | | |
| <p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p> | <p>Sports Leaders (12) to lead lunchtime activities for both KS1 KS2 and record results and performances.</p> <p>Table tennis monitors to take responsibility of this area.</p> <p>Use of pupils to lead tasks within lessons such as warm up/ warm down.</p> | <p>£1,000 for new resources.</p> <p>Actual Spend: £1546</p> | <p>Anticipated that when walking around the school and attending tournaments it'll be visible that an increased number of children have responsibility within areas surrounding sport. It will also be demonstrated during assemblies when presentations are made.</p> <p>Children will develop a sense of leadership, loyalty, responsibility and accountability through their roles and</p> | <p>Use of Sports Leaders to train up new ones at the end of each year</p> <p>Develop lunchtime table tennis league.</p> | <p>All children have been proud to wear the school sporting team colours, and this has improved commitment and results in the tournaments attended.</p> |

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| | | | <p>this will link with the schools core values.</p> <p>Evidence: Record of leaders and observations.</p> | | |
| <p>Provide range of resources for Physical Development of EYFS pupils</p> | <p>Identify resources required for EYFS outdoor learning to improve outcomes for EYFS children.</p> | <p>Actual Spend: £356</p> | <p>Children will engage with outdoor learning and gross motor skill/fine motor skill activities. Improved results for EYFS children.</p> | <p>Ensure resources are renewed/maintained to continue excellent provision for EYFS pupils.</p> | <p>Children in EYFS have had access to a wider range of large equipment to ensure good outcomes for their gross motor skills development. This has included additional resources for the Woodland Adventure.</p> |
| <p>Total</p> | | <p>£19,477 spent</p> | | | |