



# Cliffe Woods Primary School

## Languages Milestone Progression

| Threshold Concept  | Milestone 2<br>(Years 3 & 4)   | Milestone 3<br>(Years 5 & 6)   |
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| <p><b>Read fluently</b><br/>This concept involves recognising key vocabulary and phrases.</p>  | <p>Read out loud everyday words and phrases.</p> <p>Use phonic (or logographic in Mandarin) knowledge to read words.</p> <p>Read and understand short written phrases.</p> <p>Read out loud familiar words and phrases.</p> <p>Use books or glossaries to find out the meanings of new words.</p>  | <p>Read and understand the main points in short written texts.</p> <p>Read short texts independently.</p> <p>Use a translation dictionary or glossary to look up new words.</p>  |
| <p><b>Write imaginatively</b><br/>This concept involves using key vocabulary and phrases to write ideas.</p>   | <p>Write or copy everyday words correctly.</p> <p>Label items and choose appropriate words to complete short sentences.</p> <p>Write one or two short sentences.</p> <p>Write short phrases used in everyday conversations correctly.</p>  | <p>Write a few short sentences using familiar expressions.</p> <p>Express personal experiences and responses.</p> <p>Write short phrases from memory with spelling that is readily understandable.</p>   |
| <p><b>Speak confidently</b><br/>This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>  | <p>Understand a range of spoken phrases.</p> <p>Understand standard language (sometimes asking for words or phrases to be repeated).</p> <p>Answer simple questions and give basic information.</p> <p>Give responses to questions about everyday events.</p> <p>Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.</p> | <p>Understand the main points from spoken passages.</p> <p>Ask others to repeat words or phrases if necessary.</p> <p>Ask and answer simple questions and talk about interests.</p> <p>Take part in discussions and tasks.</p> <p>Demonstrate a growing vocabulary</p> |
| <p><b>Understand the culture of the countries in which the language is spoken</b><br/>This concept involves the background knowledge and cultural capital needed to infer meaning from interaction</p> | <p>Identify countries and communities where the language is spoken.</p> <p>Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</p> <p>Show awareness of the social conventions when speaking to someone.</p>  | <p>Describe with some interesting details some aspects of countries or communities where the language is spoken.</p> <p>Make comparisons between life in countries or communities where the language is spoken and this country.</p>                                   |