



PRIMARY PE & SPORTS PREMIUM STATEMENT



Background - The primary school sport premium is £150 million per annum of government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary schools and is designed to support improvements in the quality and depth of PE and school sport in addition to the curriculum.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport. Areas to develop include;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding – Cliffe Woods receive £19,869 which we use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, work with other schools and partnerships, transport, equipment and to support the provision of sport.

The total funding for the academic year	2021/22	£19,869
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Accountability & Impact – As a school, we're required to keep parents informed and publish plans for deployment of premium funding on our website by April of each academic year. As part of this, we're expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors can assess and report on how effectively this funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Mr Evans (PE Coordinator)	Lead Governor responsible	Mr Turner
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PRIMARY PE & SPORTS PREMIUM STATEMENT

Area of Focus & Outcomes	Actions <small>(Actions identified through self-review to improve the quality of provision)</small>	Funding <small>(Planned/ actual spend)</small>	Impact <small>(Anticipated/actual effect on pupils including measures/evidence)</small>	Future Actions & Sustainability <small>(How will the improvements be sustained and what will you do next)</small>
<p>Curriculum Delivery and Staffing</p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Improved staff confidence in teaching all areas of PE through CPD and planning review by PE coordinator.</p> <p>Funding for PE coordinator to lead additional lessons/team teach and supply cover for their class during this training.</p>	£1000	<p>Anticipating to see more progression through year groups within planning and an increased confidence in the delivery of all PE lessons. In turn, this should enhance pupil enjoyment. Through upskilling there will also be an impact in structure of lessons; where it's been identified that further quick/short activities need to take place in a lesson rather than one type of skill based activity being dragged out throughout a whole lesson.</p> <p>Evidence: planning, pupil feedback, observations, outcome/skills.</p>	<p>Monitoring and lesson observations to ensure that skills are being applied.</p> <p>Additional training if/where identified via twilight sessions.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Continue to embed cross-curricular links within, PSHE, science and DT due to new subject leaders and look further into lifestyle, the body and dietary aspects of healthy lifestyles.</p> <p>Ensure that at least 1x assembly per year covers aspects of healthy lifestyles.</p> <p>Cooking club to promote healthy choices/additional cooking within school due to lack of clubs with Covid-19.</p> <p>In school KS1 tournament with local schools invited.</p> <p>KS1 active games club to target participation.</p>	£750	<p>Increased level of knowledge around 'healthy lifestyles' and for children to be able to discuss this.</p> <p>Evidence: Work in books (science/ PSHE), discussion, club lists and planning.</p> <p>See an increase in the number of children being active.</p> <p>Children able to make healthy choices with regards to diet.</p> <p>Children have a greater understanding of 'well-being' as a whole.</p>	<p>Continue to promote cooking clubs and use of new cooking area within the school.</p> <p>Monitor effectiveness and impact of Active Maths.</p> <p>Continue to train new members of staff on Active Maths.</p> <p>Use resources/activities used by Nuffield to continually embed well-being.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>Use of HR monitors in lessons to enhance understanding of fitness and health relations.</p> <p>Continue to liaise with local health club and use them for well-being and health related workshops (upper KS2).</p>			
<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Greater range of children need to be included within school sport to enable them to lead a more active lifestyle.</p> <p>To develop this, there will be lunchtime competitions and activities for both KS1 and KS2 lead by Yr5/6 Sports Leaders and supported by select Mid-Day Meal Supervisors.</p> <p>Resources as identified will be purchased to ensure that PE lessons are differentiated to enable all children the opportunity to be successful at tasks and that promote cross-curricular links. Also to promote PE and active choices during lunchtime (all weather table tennis tables and playground fitness equipment when enough funding is rolled over and saved).</p> <p>After school sports clubs to be targeted at those who may not wish to participate at a competitive level (multi-skills/ games clubs and cooking clubs).</p> <p>Ensure that all children complete swimming to the required level.</p>	<p>£3,000</p>	<p>Anticipated that all children throughout the school will have the opportunity to complete sporting activities successfully and enjoy it.</p> <p>All children will have the opportunity to participate in a form of extra-curricular PE/ sport either during or after the school day.</p> <p>Children will be given the opportunity to learn about healthier lifestyle choices through cooking clubs (Change4Life theme) as well as multi-skill clubs. To be completed in lessons/lunchtimes where possible.</p> <p>Evidence: Club registers, lunchtime records, PE planning and annotations.</p> <p>Clear skill based, repetitive activities/curriculum followed across the school.</p> <p>Diverse group of students given the opportunity to compete competitively at tournaments/fixtures.</p>	<p>Continually monitor participation and club offerings.</p> <p>Continue to develop links with current PE curriculum and extra-curricular activities to seasonal sports and tournament fixtures.</p> <p>Monitor effectiveness of swimming due to year group changes over the next 2 years.</p> <p>Embed skills learnt through the nature of the Essentials Curriculum.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>G&T to be identified and offered an increased amount of sport including right to join all extra-curricular sports clubs. They'll also be given opportunities to represent the school at sports and be used within lessons for modelling.</p> <p>Broad curriculum offered to engage all including broad range of tournaments that encourage participation. This will include a competitive team and inclusive team at all tournaments.</p> <p>Introduction and following of Essentials Curriculum to embed skill based lessons rather than specific sport/game focussed ones.</p>			
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Tournaments provided through Medway Sport (Mini Youth Games) in addition to other organisations.</p> <p>It is expected that at least 50% of KS2 will have represented the school at some form of sport before leaving Yr6 or at least been given an opportunity to. There will be an emphasis on 'catch-up' to ensure that the targeted number of children are given this opportunity before leaving the school due to Covid-19.</p> <p>The school will continue to increase the diverse range of sports participated in competitively and look to increase this to over 10 different sports and over 15 fixtures/ tournaments throughout the year.</p>	<p>£4,500</p>	<p>Upon leaving the school in YR6, it'll be evident that at least 50% of children have been given the opportunity to participate in some way at a tournament/festival. This will help to enhance children's confidence, self- esteem, sense of belonging, pride and knowledge of active lifestyles.</p> <p>Children will want to represent the school and this will enhance performance in PE lessons used for selection. It will also help to develop the schools core values.</p> <p>Children will be able to discuss their performances; identifying areas of strength and weakness with adults and peers and give feedback to peers.</p>	<p>Set weekend league to be developed with one fixture per term to assist participation and help develop PE funds.</p> <p>Continue to improve at MYG standings.</p> <p>Ability to participate in a greater range of tournaments when physically able to both attend some and compete in some virtually.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>Supply cover will be provided (est. £200 per tournament) to release staff to take children and may be used to assist with travel e.g. coaches or mini busses etc.</p> <p>A range of non-competitive festivals will also be attended to increase levels of participation and assist with developing children's confidence. Some of these will be run by the school at weekends. 2 x teams will be taken to MYG events with a competitive team and an inclusive team attending.</p> <p>Own weekend tournaments to be offered out to wider community and local clubs to attend; enhancing community engagement.</p>		<p>All achievements to be recognised in celebration assemblies with 'Cliffe Woods Champion' awards being given to exceptional performers.</p> <p>Evidence: Tournament registers/ records, and discussions.</p>	
<p>Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i></p>	<p>Sports Leaders (12) to lead lunchtime activities for both KS1 and KS2 and record results and performances. They will then present certificates to weekly winners in celebration assembly. Equipment and certificates to be provided. To be year group based currently due to.</p> <p>Table tennis monitors to take responsibility of this area.</p> <p>Team of 4 girls to act as girl football leaders; championing the sport and updating a notice board with girls premier league results.</p> <p>Use of pupils to lead tasks within lessons such as warm up/ warm down.</p>	<p>£1000</p>	<p>Anticipated that when walking around the school and attending tournaments it'll be visible that an increased number of children have responsibility within areas surrounding sport. It will also be demonstrated during assemblies when presentations are made.</p> <p>Children will develop a sense of leadership, loyalty, responsibility and accountability through their roles and this will link with the schools core values.</p> <p>Evidence: Record of leaders and observations.</p>	<p>Use of Sports Leaders to train up new ones at the end of each year</p> <p>Develop lunchtime table tennis league.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Further links with local clubs to be established and children who represent local clubs to be used to aid the promotion of these.</p> <p>Register of local clubs attended by children maintained.</p> <p>Invite clubs to come into school and promote services.</p> <p>Bring new clubs in to work with children (Medway Tri).</p> <p>Use of local healthcare clubs.</p> <p>Tournaments held at school which the local community can attend.</p>	<p>£300</p> <p>(allowed for stationary printing etc. when clubs email over PDF flyers/ handouts) and subject leadership time to compile registers etc.</p>	<p>Increased attendance and awareness of local clubs through due to sharing/register and use of PE display to promote sports clubs.</p> <p>Increased community engagement through outside children attending weekend tournaments.</p> <p>Evidence: Complete register of clubs attended each year.</p>	<p>Continue to increase collaborations with local clubs.</p>
<p>Reserve for Unidentified Resources/ Expenses</p>	<p>Money to be used for unexpected equipment needs.</p> <p>Remaining funds to then be saved towards future field and hall development, improvements to resources and potential AAAT 'buy-in' and contributions.</p> <p>School to also begin to look into funds and funding for an all-weather pitch.</p>	<p>£9,319</p>	<p>An engaging sports day that involves both parent and child.</p> <p>Enhancement in the take up of school sport and increased profile of sport around school.</p> <p>Desire and eagerness to go to the sports hall to participate in PE.</p>	<p>Monitor funds and look at funding for pitches.</p>
<p>Total</p>		<p>£19, 869</p>		