



# CLIFFE WOODS PRIMARY SCHOOL

## PUPIL PREMIUM STRATEGY STATEMENT 2021-2022

**Due to the coronavirus crisis these figures are predicted/teacher assessed.**

SUMMARY INFORMATION	
TOTAL NUMBER OF PUPILS:	408
NUMBER OF PUPILS ELIGIBLE FOR PP:	16 (3.9%)
TOTAL PP BUDGET:	£17,485
DATE FOR NEXT REVIEW OF STRATEGY:	July 2022

**OFSTED 2015: Disadvantaged pupils attain as well as, if not better than, all other pupils nationally in reading, writing and mathematics at Key Stage 2. They also attain as well as other pupils in the school. The school is highly successful in closing the gaps.**

End of 2021 ATTAINMENT				
<b>YEAR 6 2021</b>	Pupils eligible for pupil premium		Pupils not eligible for pupil premium	
<b>Number of pupils eligible for pupil premium 2/48 (4.2%)</b>	1 pupil = 50%		1 pupil = 2.2%	
% achieving at least expected standard in reading, writing and maths combined	1/2	50%	42/46	91%
% achieving at least expected standard in reading	2/2	100%	45/46	98%
% achieving at least expected standard in writing	1/2	50%	42/46	91%
% achieving at least expected standard in maths	2/2	100%	45/46	98%
% achieving at least expected in SPAG	2/2	100%	44/46	96%

<b>YEAR 2 2021</b> <b>Pupils eligible for Pupil Premium 1/60 = 1.67%</b>	Pupils eligible for pupil premium 1 pupil = 100%		Non- eligible for pupil premium 1 pupil = 1.7%	
% achieving at least expected standard in reading	1/1	100%	53/59	90%
% achieving at least expected standard in writing	1/1	100%	47/59	80%
% achieving at least expected standard in maths	1/1	100%	51/59	86%
<b>YEAR ONE PHONICS SCREENING 2021</b> <b>Pupils eligible for Pupil Premium 0/60 = 0%</b>	Pupils eligible for pupil premium 0 pupil = 0%		Non- eligible for pupil premium 1 pupil = 1.7%	
% achieving expected standard  Phonics screening not carried out due to school closures linked to pandemic.				
<b>EARLY YEARS FOUNDATION STAGE 2021</b> <b>Pupils eligible for Pupil Premium 1/60 = 1.7%</b>	Pupils eligible for pupil premium 2/60		Non- eligible for pupil premium 1 pupil = 1.7%	
% achieving expected standard	0/2	0%	/58	83%

**NB: IN MOST YEAR GROUPS, NUMBERS OF PUPIL PREMIUM LEARNERS IS SO SMALL THAT PERCENTAGE COMPARISONS ARE NOT A USEFUL MEASURE**

- All pupils were able to attend all school trips and events regardless of financial circumstances, although these were limited due to the pandemic.
- There is no discernible difference in the number of behaviour sanctions for disadvantaged pupils compared to other pupils.
- Pupils and families continue to receive help and support from our Home School Support Worker and Pastoral Lead.
- Disadvantaged pupils leave the school prepared for the next stage of their education:

## BARRIERS TO FUTURE ATTAINMENT (FOR PUPILS ELIGIBLE FOR PUPIL PREMIUM)

### IN-SCHOOL BARRIERS

**A.** Achievement in English in Year 3 (writing focus); Year 4 (GAPS focus); Year 5 (maths and GAPS Focus) Year 6 (maths focus).

**B.** Anxiety and Mental health issues identified in a high percentage of children in Key Stage 2

### EXTERNAL BARRIERS

Missed learning opportunities due to school closure during pandemic.

## OUTCOMES (desired outcomes)

**A.** Children in receipt of pupil premium make expected progress against their own starting levels.  
Attainment of pupil premium learners in writing is broadly in line with all other learners.  
The gap in attainment continues to narrow in other KS2 year groups.  
Children make expected progress in maths and narrow the attainment gap.

**B.** Pupils demonstrate greater involvement with school and learning, leading to improved outcomes in Key Stage 2.

## PLANNED EXPENDITURE FOR 2021-2022

PLANNED EXPENDITURE					
Quality of teaching for all					
Desired outcome	Action/approach	Evidence and rationale	Monitoring effectiveness	Staff lead	Review date
Children in receipt of pupil premium make expected progress against their own starting levels.	Individual provision detailed on Year Group and individual provision maps.	Achievement of disadvantaged pupils in comparison to other pupils	Pupil progress meetings Pupil premium report to Governing Body	SLT	July 2022
Attainment of pupil premium learners in writing is broadly in line with all other learners.	Individual provision detailed on Year Group and individual provision maps.	Achievement of disadvantaged pupils in comparison to other pupils	Pupil progress meetings Pupil premium report to Governing Body	SLT	July 2022
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Children make expected progress in maths and narrow the attainment gap.	Individual provision detailed on Year Group and individual provision maps.	Achievement of disadvantaged pupils in comparison to other pupils	Pupil progress meetings Pupil premium report to Governing Body	SLT	July 2022

Pupils demonstrate greater involvement with school and learning, leading to improved outcomes in Key Stage 2.	Target pupils with 1:1 support from pastoral team; employ external counsellors for 1 pupil; encourage attendance through breakfast club, after school club and hub club.	Children with emotional and anxiety issues refusing to come to school or engage in lessons.	Pupil progress meetings  Pupil premium report to Governing Body  Feedback from counsellors, parents and pastoral team.  Pupil voice.	Karen Connolly	July 2022
<b>Total budgeted cost</b>					<b>£17,485</b>

<b>Targeted support</b>					
<b>Desired outcome</b>	<b>Action/approach</b>	<b>Evidence and rationale</b>	<b>Monitoring effectiveness</b>	<b>Staff lead</b>	<b>Review date</b>
Children in receipt of pupil premium make expected progress against their own starting levels.	Weekly/bi-weekly sessions with specialist 1:1 teacher.  Additional phonics, maths and small reading groups.	Evidence from data analysis and gap analysis	Pupil progress meetings  Assessment	Karen Connolly	July 2022
Attainment of pupil premium learners in writing is broadly in line with all other learners.	1:1 weekly support with specialist teacher.	Evidence from data analysis and gap analysis	Pupil progress meetings  Assessment	Karen Connolly	July 2022
The gap in attainment continues to narrow in other KS2 year groups.	1:1 weekly support with specialist teacher;	Evidence from data analysis and gap analysis	Pupil progress meetings	Karen Connolly	July 2022

	additional phonics, maths and small reading groups.		Assessment		
Children make expected progress in maths and narrow the attainment gap.	1:1 weekly support with specialist teacher; additional maths.	Evidence from data analysis and gap analysis	Pupil progress meetings Assessment	Karen Connolly	July 2022
Pupils demonstrate greater involvement with school and learning, leading to improved outcomes in Key Stage 2.	Talk time; play therapy, social groups, counselling.  Hub Club	Evidence from SENDCo, pastoral team and class teachers.	Calm and settled for afternoon sessions.	Mrs Connolly/Mrs Johnson/pastoral team	July 2021
Specialist Teacher 2 days per week TA Cost – Hub Club 1 hours per week TA Cost – KS2 5 hours per week Pastoral Team – 5 hours per week  <b>Total budgeted cost</b>					£13,990 £486 £629 £1,900  <b>£17,005</b>

Other approaches					
Desired outcome	Action/approach	Evidence and rationale	Monitoring effectiveness	Staff lead	Review date
Equality of access to extra-curricular activities	School funds trips for pupils in families experiencing financial hardship	All children are entitled to wider curriculum offer including Year 6 residential,		Karen Connolly	£380

Pupils have access to additional nutrition during school day	Provision of snacks (offered to all pupil premium learners)	All disadvantaged pupils can access supplementary nutrition		Karen Connolly	£100
<b>Total budgeted cost</b>					<b>£480</b>

TA interventions include some pupils other than disadvantaged pupils; costings for PP children only.

Figures relating to staff based on Medway Costed Provision Map